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Peculiarities of nature and the animal world medical and educational influence in medical pedagogy

Abstract. The article raises the problem of using a set of own methods of therapeutic pedagogy related to the impact of nature and animal world on pupils. The purpose of the article is to show the features of these methods and the specifics of their application in the field of therapeutic pedagogy. Methodology: it is based on an integrative and anthropologic approach, methods, and logical framework analysis and reveals the characteristic features of landscape therapy, tree therapy, park therapy, animal therapy. All of them are united by A. A. Dubrovsky in the classification of therapeutic and educational impact methods of nature and wildlife. The results of the study consist in the integrated use of these methods contributing to the child's sense of cheerfulness, optimism, creative inspiration, and the ability of medical teachers to help diagnose and see his state of health. The peculiarity of their therapeutic and educational impact on the child is based on the very humanistic nature of these methods, the love of life and everything that surrounds it, the education of moral qualities, the development of a sense of trust and the ability to accept the love of others. The integrative nature of the methods allows us to talk about their preventive, healing and rehabilitation and correctional opportunities for children with borderline mental states and special needs.

Keywords: therapeutic pedagogy, landscape therapy, tree therapy, park therapy, animal therapy.

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