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Shaping professional identity of future teachers in reflexive training conditions

Abstract. The problem of the research is to determine the ways of shaping professional identity of future teachers. The aim of the research is to provide theoretical justification and experimental verification of the effectiveness of reflexive learning as a way of forming the professional identity of future teachers. The subjective approach to the formation of professional identity of future teachers is used. Psychological testing of university students-future teachers was conducted. The analysis of the literature on the problem of formation of professional identity of future teachers is carried out. The study of the process of formation of professional identity of teachers is widely reflected in the works of modern researchers. The achieved professional identity determines the successful functioning of a person not only in the profession, but also in a non-professional environment. Professional identity is a property of the subject that characterizes the significance of future professional activity as a means of satisfying their needs. Reflexive learning involves the awareness of the subjects of learning (future teachers) of their own semantic features and ways of activity, identifying educational increments. The project of the lesson is presented; it includes the following techniques of critical thinking development technology ensuring the organization of future teachers reflexive training: "Basket of ideas", "Filling in the table", "Guiding text", "Brainstorming". These techniques are ways to shape the future teachers professional identity, since they require students to display a reflexive position in relation to themselves as a subject of pedagogical activity. The results of psychological testing, proving the effectiveness of the formation of professional identity of future teachers in the conditions of reflexive learning, are analyzed. Methodological techniques of critical thinking development technology are ways of organizing reflexive training of future teachers. Reflexive learning has a positive impact on the formation of the professional identity of future teachers.

Keywords: professional identity, reflection, reflexivity, reflexive learning, critical thinking.

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